# Theatre I Course Syllabus for 6th Grade

### **Course Description**

This Theatre I course introduces students to the fundamentals of theatre and the various tools actors/technicians use to express themselves. Through a series of engaging activities and projects, students will explore body movement, voice techniques, character development, technical aspects and the history of theatre.

### **Course Objectives**

#### Students will:

- Develop an understanding of the actor's tools: body, voice, and mind.
- Analyze characters and scripts.
- Learn the history of theatre and its significance.
- Apply technical design elements to theatre production.

### **Grading Period Breakdown**

#### **Grading Period 1**

• Unit 1: Theatre Fundamentals

Duration: 3 weeks

Focus: Introduction to theatre concepts and terminology.

• Unit 2: Actor's Tools: Body

Duration: 5 weeks

Focus: Exploring body movement and physical expression.

#### **Grading Period 2**

• Unit 3: Actor's Tools: Voice

Duration: 4 weeks

Focus: Vocal techniques and expression.

• Unit 4: Actor's Tools: Mind

Duration: 4 weeks

Focus: Imagination and emotional intelligence in acting.

#### **Grading Period 3**

Unit 5: Character Analysis and Script Analysis

Duration: 4 weeks

Focus: Understanding characters and their motivations.

• Unit 6: Theatre History

Duration: 4 weeks

Focus: Major movements and figures in theatre history.

#### **Grading Period 4**

Unit 7: Technical Design

Duration: 4 weeks

Focus: Exploring design elements in theatre, including set and costume design.

• Unit 8: Theatre Production

Duration: 6 weeks

Focus: Putting together a production, including rehearsals and performances.

### **Required Materials**

- Laptop and charger, pens/pencils, and colored pencils and markers for projects.
- Comfortable clothing for movement exercises
- Access to a library or online resources for research

### **Grading Policy**

Grades will be based on:

- Participation and effort in class activities
- Assignments and projects
- · Quizzes and tests
- Final performance and production contributions

### **Class Policies and Expectations**

- **Respect**: Treat fellow classmates and their ideas with respect.
- Participation: Engage fully in all activities.
- Attendance: Regular attendance is crucial for success in this course.
- **Preparedness**: Come to class with all required materials ready to learn.

## **Course Coverage**

The course will cover all aspects of theatre, including acting techniques, character analysis, voice and body work, technical design, and the history of theatre throughout the school year.

### **Rubric for Performance Assessment**

| Criteria                  | Excellent (4)                                   | Good (3)                               | Satisfactory<br>(2)       | Needs<br>Improvement<br>(1)   |
|---------------------------|---|--|---------------------------|-------------------------------|
| Participation             | Actively engages and contributes in every class | Participates regularly and contributes | Occasionally participates | Rarely participates           |
| Effort                    | Always gives full effort                        | Usually gives effort                   | Sometimes gives effort    | Rarely gives effort           |
| Understanding of Material | Demonstrates<br>in-depth<br>understanding       | Shows clear understanding              | Basic<br>understanding    | Lacks<br>understanding        |
| Teamwork                  | Collaborates effectively with peers             | Works well with others                 | Occasionally collaborates | Struggles to work with others |

This syllabus is designed to provide clear expectations and guidance for students and families throughout the Theatre I course.